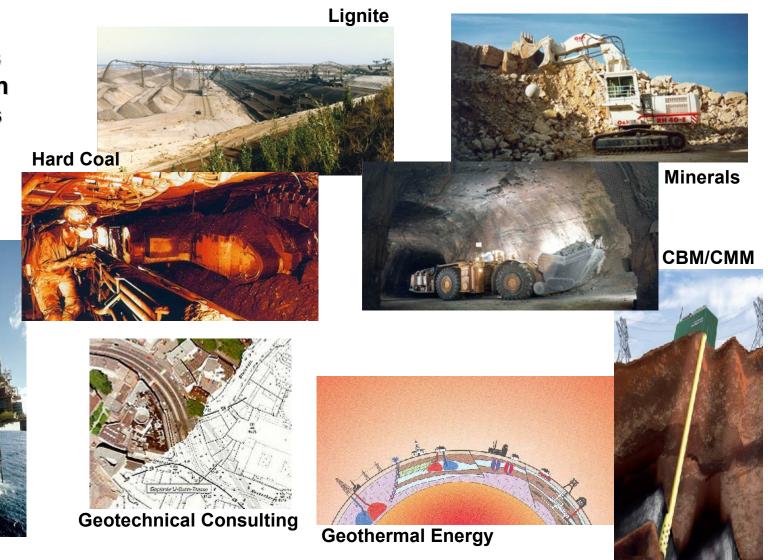
A basis for discussion





Mine Surveyors Competences in Mining Projects



Oil / Gas



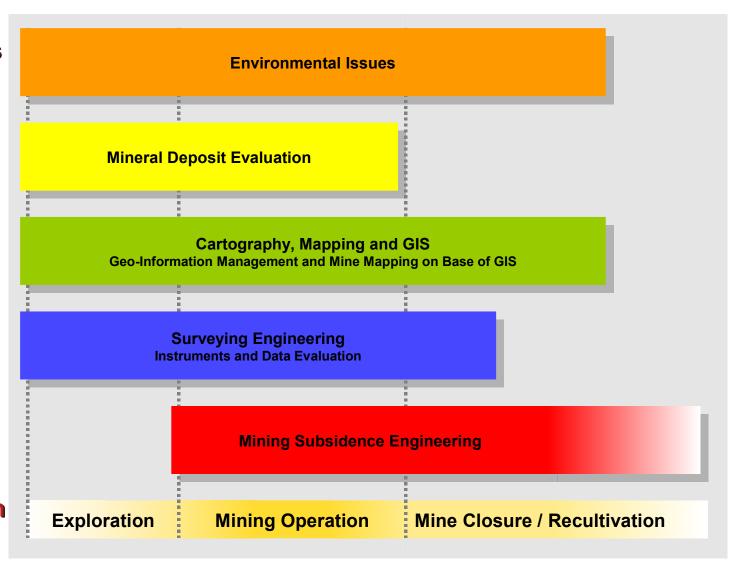
A basis for discussion

ISM Commissions Competences in Mining Projects

. . .



... during the lifespan of a mining operation





ISM Commissions Competences in Mining Projects

. . .



... during the lifespan of a mining operation

Exploration

- · Maps of found minerals for licensing procedures
- Drilling maps
- Maps for environmental planning
- Surveying of the topography
- Surveying for building a local network for following surveyings
- Surveying as the base for any planning
- Calculation of the mineral deposit
- · Licensing procedures
- •

Exploration

Mining Operation

Mine Closure / Recultivation



ISM Commissions Competences in Mining Projects

. . .



... during the lifespan of a mining operation

Mining Operation

- Any kind of maps and information management (GIS) for the mining operation
 - Surface infrastructure (railways, roads, harbors, etc.)
 - Open cast and underground infrastructure (shafts, inclines, roads, etc.)
- Any kind of surveying for the mining operation
 - Extension of the underground infrastructure
 - Construction of buildings
 - Documentation and compensation of damages caused by mining activities
 - Dimensions of the deposit (also Geology)
- All issues of mining damages (prediction, surveying, compensation)

Exploration

Mining Operation

Mine Closure / Recultivation



ISM Commissions Competences in Mining Projects

. . .



... during the lifespan of a mining operation

Mine Closure / Recultivation

- Maps and information (GIS) for recultivation
- Environmental issues:
 - End of dewatering activities and effects on the surface
 - Future subsidences, damages or any deformation on the surface caused by the abandoned mining
- Maps of abandoned mines (shafts, open excavations near to the surface, old filled open pits, etc.)
- Surveying of old infrastructure of abandoned mines for other purposes (e.g. CMM)
- Licensing procedures to shut down a mine

•

Exploration

Mining Operation

Mine Closure / Recultivation



Summary of the presentation in Kimberley

- 1. Proposal of the Structure of a Full Life Cycle of a Mining Project
 - Different stages in a mining project (Chapters of the guideline in chronological order)
 - Different tasks during the several stages (Content of the chapters)
- 1. Gradual working out of details for all tasks
- 1. Continuation and all time maintenance of the Guideline

Best Practice Guideline for a Life Cycle of Mining Projects

A basis for discussion







Section 8 Mine Exploitation

SCOTT G. BRITTON, ASSOCIATE EDITOR AND SECTION COORDINATOR



"Attention is given to all branches of mining--metal, coal, and nonmetal--and to all locales of mining--surface, underground, and hybrid.

Although the main emphasis is US mining, numerous references are made to international practice.

More than 250 experts contributed to this text divided into 25 sections followed by a complete index."

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- 1st idea: Build a framework (see slides before) and fill it with text
 - → To write a new book means:
 - > a lot of work and time for investigations, writing and editing (see also the efforts for the SME handbook)
 - one more book among a huge number of other books about the same area of knowledge
 - > not easy to keep a new book updated
- 2nd (better) idea: Build a framework (see slides before) and fill it with links
 - → To find appropriate links means:
 - make enquiries about existing literature
 - build a bibliography of existing literature on special focuses
 - create links between the framework and the bibliography
 - same work on doing the enquiries but less work for writing and editing
 - easier to keep a framework of links than of testes updated

- 2nd idea: Build a framework and fill it with links
 - → Necessary steps:
 - 1. build a tentative framework to be the kickoff for further work
 - 2. make enquiries about existing literature
 - can be done parallel by several investigators (all interested users)
 - the workload is spread out on more than one person (writing a text is more or less done by one person)
 - use of the outcome of already existing enquiries for recent projects (real experiences of done work)
 - easier to integrate personal experiences
 - one link can be used for more guideline aspects (easier than for written texts)
 - 1. discuss the links concerning how to place them into the framework
 - easier to build and maintain a living framework of links than of texts
 - improvements can quickly be implemented by a minimum of work (much more quicker than for written texts)



- 2nd idea: Build a framework and fill it with links
 - → Benefits:
 - 1. easy to add appropriate links
 - framework and its bibliography is immediately updated
 - pass on own results of literature enquiries or other solutions
 - 2. links can be rated by all users
 - easy to follow experiences of other skilled users
 - easy to pass on own experiences with existing links to other users
 - framework of links is maintained by all users (real living experiences) and not only by one person (the author or editor) and his idea of mine surveying
 - 1. framework may not be fixed in advance but might be open for new ideas